

Industrial and Organizational Psychology Program Graduate Student Progress Report Supplement

Each year, the Industrial and Organizational Psychology faculty provide performance evaluations for all enrolled students. For this purpose, students will complete 1) The Rice University Graduate Student Progress Report and 2) this supplemental form. Both documents are due to the I-O area head by April 15th.

Note that you will still need to hand in the progress report to the department's director of graduate studies by the last day of classes spring semester.

1. Name (last, first, middle):
2. Year that you entered the I-O Ph.D. Program:

ACADEMIC PROGRESS

(From the Checklist of Requirements for Doctoral Candidacy:

[http://psychology.rice.edu/uploadedFiles/Graduate_Program/IO_Doctoral\(2\).pdf](http://psychology.rice.edu/uploadedFiles/Graduate_Program/IO_Doctoral(2).pdf))

| Grade | Semester | Core Courses (all required) |
|-------|----------|--|
| | | Psyc 502 – Advanced Psychological Statistics I |
| | | Psyc 503 – Advanced Psychological Statistics II |
| | | Psyc 530 – Foundations of I-O Psychology |
| | | Psyc 533 – Weekly I-O Research Seminar |
| | | Psyc 634 – Personnel Psychology |
| | | Psyc 636 – Organizational Psychology |
| | | Psyc 660 – Professional Issues |
| Grade | Semester | Additional Courses (3 required) |
| | | Psyc 511 – History and Systems of Psychology |
| | | Psyc 520 – Foundations of Cognitive Psychology |
| | | Psyc 540 – Foundations of Human Factors/Engineering Psychology |
| | | Psyc 550 – Foundations of Social Psychology |
| | | Psyc 631 – Foundations of Individual Differences |
| Grade | Semester | Additional Courses (2 required) |
| | | Psyc 507 – Research Methods |
| | | Psyc 602 – Psychometrics |
| | | Other approved methodology course: |
| Grade | Semester | Additional Courses for Breadth and Depth (3 required) |
| | | 1. |
| | | 2. |
| | | 3. |

Doctoral dissertation

Have you proposed your doctoral dissertation? _____

If yes, when? _____

If no, when do you expect to: _____

Anticipated or actual faculty advisor for dissertation: _____

PROFESSIONAL DEVELOPMENT

What continuous learning opportunities have you taken advantage of to supplement your formal graduate school training? Please organize your answers within the following categories:

- 1) **Membership in professional societies** (e.g., SIOP, APA):
- 2) **Attending colloquia** (e.g., visiting researchers, Cog Tea, etc. – you are already expected/required to attend the I-O Brown Bag):
- 3) **Attending conferences** (e.g., SIOP, APA):
- 4) **Attending workshops** (e.g., at SIOP, on campus, other):
- 5) **Internships** (where, what role, major tasks performed?):
- 6) **Courses taken outside of degree program** (e.g., teaching courses, additional methods courses):

RESEARCH ACTIVITY

- 7) **Participation in developing grant proposals**: Please list the title or tentative title, funding source, authors, and brief description of objectives and methods for any grant proposals you have participated in. Please describe your contribution in preparing the proposal and in completing the work, level of funding proposed and time span of proposed project.
 - a. Funded grant proposals
 - b. Grant proposals submitted

SCIENTIFIC PRESENTATIONS

- 8) **Scientific presentations given at national and/or regional conferences**: Please list any **oral presentations** (this **does not** include posters) that **you personally have given** at conferences such as SIOP, I/O O/B, SEPA, and Academy of Management. For each, please list the title of your presentation, the date the presentation was given and where it was presented.
- 9) **Other scientific presentations given**: Please list any other scientific presentations that you personally have given. This could include, for example, colloquia given on campus, or scientific briefings to research sponsors. For each, please list the title of your presentations, the date the presentation was given and the audience to whom it was presented.
- 10) **Posters presented at national and/or regional conferences**: Please list any **poster** presentations that **you personally have given** at conferences such as SIOP, I/O O/B, SEPA, Academy of Management. For each, please list the title of your poster, the date the poster was presented and where it was presented.

PRACTICE OF I-O PSYCHOLOGY

- 11) **Written material for lay audiences**: Please list any written materials that you have contributed to that are aimed at educating or informing either a practitioner or lay audience regarding topics related to I-O psychology (e.g., magazine articles, handbooks, or newsletters).
- 12) **Presentations to lay audiences**: Please list any presentations you have helped to prepare or you have given to a practitioner or lay audience regarding topics related to I-O psychology (e.g., briefing to HR practitioners on EEOC issues).
- 13) **Consulting activities**: Please list any I-O consulting activities that you have been involved in (e.g., serving as an assessor for an assessment center, advising managers on implementation of a new strategy). These need not be activities for which you were paid. Please describe your specific role in these projects.
- 14) **Development and/or delivery of I-O products**: Please describe any I-O related products you have developed or contributed to (e.g., training materials, selection tests). Please indicate your specific role or level of involvement in each.

PROFESSIONAL OCB

How are you “giving back” to your profession, department, program, and/or community? Please organize your responses within the following categories:

- 15) **Service in support of the I-O program and/or Rice Psychological Sciences Dept.** (e.g., mentoring other students, organizing speakers):
- 16) **Service in support of the I-O community** (e.g., volunteering at SIOP conference):
- 17) **General service applying or promoting I-O principles** (e.g., visiting high schools):
- 18) **General citizenship behavior** (non-I-O related good works) (e.g., volunteering at a homeless shelter):

OTHER ACCOMPLISHMENTS

Please list any awards or honors you have received below:

CAREER PLANNING

Please respond to the following questions regarding your long and short-term career goals and the match between your activities and goals.

- 19) **Specialty area**: Where are you on this continuum? Please fill in where you can.

- a. General (e.g., I’m more interested in “I” than “O,” or I’m most interested in research methods

and statistics):

b. Specific (e.g., I would like to become an expert in the area of assessment centers):

c. Dissertation topic (e.g., factors affecting construct validity of assessment centers):

d. Actual or tentative title of dissertation (e.g., “The effects of skill transparency on convergent and discriminant validity in an assessment center”):

20) Preferred work setting: Where do you see yourself immediately after graduation? Five or ten years later? Where do you ultimately want to be (e.g., internal consultant, external consultant/contractor, government/non-profit laboratory, academia)?

21) Match between goals and activities: How are your goals (e.g., academic specializing in selection) supported by your activities (e.g., presentations, courses, practical training)? Is there a match? If not, how do you plan to support your goals more appropriately in your remaining years at Rice?

a. **Goals:**

SIGNATURE

Signature _____ Date _____